

GOALS:

To focus on positive behaviours as much as possible; to help Jeff find success.

Jeff's behaviour plan

ASSUMPTIONS:

At each step, Jeff will respond positively most of the time; please follow the steps below if he does not.

If Jeff doesn't have his books and materials out on his desk



Teacher says:

Please take your books (pencil, paper, etc.) out.

If Jeff does NOT do this after a few minutes



Teacher says:

Are you going to participate in this class?

If Jeff says, "NO" or does not participate

Outcome:

Jeff will go to the counselling office who will call for Jeff to go home.

If Jeff is involved in distracting behaviours



Teacher says:

Jeff, stop (name the behaviour)

If Jeff does NOT stop this behaviour



Teacher says:

Mr. Rasmussen, stop (name the behaviour)

If Jeff continues the distracting behaviour

Outcome:

Jeff will go to the counselling office who will call for Jeff to go home.

If Jeff needs to leave the class, he will ask and wait for acknowledgment from the teacher



Teacher action:

Do NOT refuse him unless there are extraordinary circumstances (safety, etc.)
This may happen a couple of times in a class

If Jeff leaves class without permission



Teacher action:

Contact the office to get help in determining Jeff's whereabouts

The first time, Jeff will be sent back to class. If this repeats, (Jeff says it won't!)

Outcome:

The school will contact home.